

Subject Description Form

Subject Code	APSS120														
Subject Title	Introduction to Social Services in Hong Kong														
Credit Value	3														
Level	1														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar participation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Presentation Videos (20%) Organizing discussions (20%)</td> <td style="text-align: center;">--</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>3. Quiz</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass “Seminar”, “Presentation” and “Quiz” (standard of passing: D or above) if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar participation	10%	--	2. Presentation Videos (20%) Organizing discussions (20%)	--	40%	3. Quiz	50%	--
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Objectives	<p>The subject aims to enable the students to:</p> <ol style="list-style-type: none"> 1. acquire basic concepts in examining issues in social services and social policies; 2. acquire a basic understanding of the social service systems in Hong Kong; 3. identify some key factors affecting social service development in Hong Kong and the global community. 														

<p>Intended Learning Outcomes</p>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. identify social needs, social policy and institutions which exist to fulfill these needs in the local context; b. understand how contemporary social issues and problems have emerged and how social policies have responded; and c. investigate social questions, issues and problems; and seek data out systematically using appropriate methods for clarifying these issues and problems.
<p>Subject Synopsis/ Indicative Syllabus</p>	<ol style="list-style-type: none"> 1. Basic concepts <ul style="list-style-type: none"> • Social problems and social needs; • Social welfare, social service and social policy; • Related values and concepts such as altruism, universalism, welfare state. 2. Social services in Hong Kong <ul style="list-style-type: none"> • 5 major social services in Hong Kong: social welfare, education, housing, medical and health, and labour services; • Key factors affecting the development such as demographics, economic, social, political and cultural contexts. 3. Social welfare services <ul style="list-style-type: none"> • History of development; key players; categories and types of services; and current issues. 4. Education services <ul style="list-style-type: none"> • History of development; key players; categories and types of services; and current issues. 5. Housing services <ul style="list-style-type: none"> • History of development; key players; categories and types of services; and current issues. 6. Medical & health services <ul style="list-style-type: none"> • History of development; key players; categories and types of services; and current issues. 7. Labour services <ul style="list-style-type: none"> • History of development; key players; categories and types of services; and current issues. 8. Trends of development of social services
<p>Teaching/Learning Methodology</p>	<p>This subject consists of both online and face-to face lectures in which basic concepts, facts, history of development of the subject matters will be delivered. Students are also required to have active involvement in small groups and self learning activities which may include seminar discussion, organization visits, article reading and project work.</p> <p>Students in small groups will be requested to conduct a project studying one type of local social service of their choice. Students are also required to record their presentation as videos and upload to blackboard. Students have to gain comprehensive understanding on the service through various channels and information sources that may include policy</p>

	<p>reviews, studying newspaper cuttings, organization visits, interviewing field players and service users, etc. The aim is to widen their understanding of the respective social services as well as to gain a first-hand experience of conducting a small-scale social research. In the seminar, students are required to lead small group activities/ discussion/ role play, so as to make in-depth reflection and to demonstrate their analytical ability.</p>																																
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="411 398 1437 842"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="3">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr> <td>1. Presentation</td> <td>40 %</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Participation</td> <td>10 %</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>3. Quiz</td> <td>50 %</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Students forming project groups are required to do library research and collect data of contemporary social problems and needs, existing policy and service provisions of a selected social service in Hong Kong. They have to present their findings and comments in the seminars. It is thus expected that learning outcomes (a) to (c) will be achieved through the learning activities.</p> <p>Each student is also requested to critical analyze others' presentations by joining online discussions. That means s/he will not just listen and receive the presentation materials passively; rather they have to pay an active and critical role in raising questions related to social issues discussed. Learning outcomes (a) to (c) are expected to be achieved.</p> <p>At the end of the semester, a quiz will be held and students need to review what have been covered in the class. The quiz result is expected to reflect students' understanding of the basic concepts, as well as their learning of contemporary social issues and problems in Hong Kong to achieve learning outcomes (a) and (b).</p>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			a	b	c	1. Presentation	40 %	✓	✓	✓	2. Participation	10 %	✓	✓	✓	3. Quiz	50 %	✓	✓		Total	100 %			
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<p>Student Study Effort Expected</p>	Class contact:																																
	▪ Lectures				24 Hrs.																												
	▪ Seminars				10 Hrs.																												
	Other student study effort:																																
	▪ Reading				30 Hrs.																												
	▪ Project work				52 Hrs.																												
	Total student study effort				116 Hrs.																												

Reading List and References

Essential

Fong, B.C.H. and Lui T.L., (2018) Hong Kong 20 years after the handover: emerging social and institutional fractures after 1997, Springer Internal Publishing

Jonathan, D. (2018) Welfare and inequality in marketizing East Asia, UK: London Palgrave Macmillan

Kendall, D. E. (2013). *Social problems in a diverse society* (6th ed.). Boston, MA: Pearson.

Lau, M, K.W and Gordon, D. (2017) Poverty in a rich society: the case of Hong Kong, Hong Kong: The Chinese University Press

Reisman, D.A. (2001). *Richard Titmuss: Welfare and society* (2nd ed.). Basingstoke: Palgrave.

周永新 (2017) *創建公平和關愛社會：香港民生政策的得與失* 香港：中華書局

周永新 (編著) (2013) *社會政策的觀念和制度* 香港：中華書局。

Supplementary

李健正等 (編) (1999)。 *新社會政策*。香港：中文大學出版社。

陳錦華、李偉儀、文正華 (編) (2001)。 *執言：社會政策評論文集*。香港：香港理工大學應用社會科學系社會政策研究中心。

Government Websites

Department of Health of the HKSAR Government (<http://www.dh.gov.hk>)

Education Bureau of the HKSAR Government (<http://www.edb.gov.hk>)

Hong Kong Hospital Authority (<http://www.ha.org.hk>)

Hong Kong Housing Authority and Housing Department
(<http://www.housingauthority.gov.hk/>)

Labour Department of the HKSAR Government (<http://www.labour.gov.hk>)

Labour and Welfare Bureau of the HKSAR Government (<http://www.lwb.gov.hk>)

Social Welfare Department of the HKSAR Government (<http://www.swd.gov.hk>)

Transport and Housing Bureau of the HKSAR Government
(<http://www.thb.gov.hk>)